

Academic English IV

Summer 2010

As a *SENIOR* college preparatory student, expect to begin the new school year working on the college application process and writing an admissions essay. You will be guided through the writing process, but you will need to do a little research first.

Assignment #1:

A) Access the web pages of **3 colleges or universities of your choice**. Search these sights to locate and read the following information:

1. Academic or Degree programs that interest you
2. Student Life: activities, organizations, housing, athletics, campus size, etc. that interest you
3. Tuition costs and financing options
4. Required SAT scores and/or other important admissions information
5. Print and/or download the admissions application for each college and fill out **all three**

***You may wish to refer to *The Princeton Review for it is an invaluable resource!* All *TPR* information is current, credible, and completely relevant to your personal college search. (It also provides student satisfaction ratings and information you won't find on a university website.)

B) After you have completed your research, decide which college or university is your "top pick." Locate the essay question or the "personal statement" on the admissions application and then **write an essay** addressing the question. Please **type the essay** and save your work for future revision. **This essay assignment (your rough draft) is due when you return to school in September. Only one essay is required**, but you may choose to draft an essay for each college that interests you.

Assignment #2:

In September, we will also begin an in-depth study of a novel. Before we begin reading, however, it is important that you have a strong understanding of the content vocabulary. In addition, many of the words have appeared on past SAT tests. Students planning to take the SAT this year may find this assignment especially beneficial.

To receive credit, complete the following vocabulary assignment this summer and have it with you on the first day of school. Please read the directions for the assignment *carefully*.

Define each of the words on the attached list. **Provide** two synonyms for each word. **Study** these words and learn them. You will be tested on these words within the first two weeks of our return to school.

1. sanguine-
2. tableaux-
3. ramifications-
4. truncheons-
5. nitric acid-
6. archaic-
7. strident-
8. interminable-
9. nebulous-
10. formidable-
11. orthodoxy-
12. aureole-
13. dupes-
14. inexorably-
15. lucid-
16. supple-
17. odious-
18. dissemble-
19. equivocal-
20. sanctioned-
21. statutory-
22. subordinate-
23. gamboling-
24. mutability-
25. myriad-
26. zealot-

27. labyrinthine-
28. inscrutable-
29. pneumatic-
30. rectify-
31. collated-
32. palimpsest-
33. multifarious-
34. philologist-
35. furtively-
36. queue-
37. pannikin-
38. fabrication -
39. pedant-
40. protuberant -
41. vapid-
42. strident -
43. fulminating-
44. venerate- to
45. interminable-
46. edified -
47. proliferated-
48. inscrutable –
49. inextricably –
50. inaudibly -
51. incredulous-
52. tacitly-
53. debauchery-
54. purge-

55. indoctrinate -
56. sinecure-
57. abject -
58. posterity-
59. labyrinth -
60. heresy-
61. truism-
62. axiom-
63. palpable-
64. sordid -
65. anodyne-
66. pugnaciously-
67. convoluted-
68. lackeys –
69. benevolent –
70. debased –
71. nostalgia –
72. actuated -
73. reconnoitering-
74. officious-
75. lassitude-
76. inertia –

Summary: Complete the college application forms, write one college essay, and define vocabulary.

Questions? Please email Mrs. Schonewise at schonewisek@kingsway.k12.nj.us
or Miss Bill at bills@kingsway.k12.nj.us

Enjoy the summer months. We look forward to seeing you in September.

Miss Bill
Mrs. Schonewise

